

The Study on Role Skill-Trainings and Trainees Entrepreneurship of Ardabil Province (North West of Iran) Technical and Vocational Centers

آقای دکتر جادا
ترجمه فارسی این
عنوان چی میشه؟

نمونه مقاله چاپ
شده

ISI

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رئیس
و محقق نمونه کشوری!

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توجه شود که تنها بخش کوچکی از غلطها ذکر گردیده
اصلاً بینین میتوانیم یک جمله صحیح پیدا کنیم!
😊

قدیما اول
جمله با
حرف
بزرگ
شروع
می شد!

معنی این
"زمین شخم نشده"
هست ??

Department of Educational Management,
Islamic Azad University, [REDACTED]

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Abstract

This research aims to survey the role at skill-trainings and trainees entrepreneurship of Ardabil province technical and vocational centers. The method of this research is descriptive and a kind of causal comparative research. The statistical population of the research was all trainees of Ardabil province. This method of sampling was chosen random-stratified and the sample balks about 400 trainees by cockaran formula. For data collection on question about entrepreneurship was prepared and its reliability of the questionnaire 89% through keran back alpha the analysis of data was used by uman-vitni test .the result of this research showed that the role of skill-training is same on the entrepreneurship schematizing decision-making risking entrepreneurs and others but skill-trainings role is different on the creativity of above said groups.

اینها اسم هستند؟
آخه حرف اول
اسمهای قبلاً کوچک
بود! فکر کردم لغت
جدیدی هستند!!

اگه گفتی فرق
a و an
چیه؟

Keywords: Skill-training, Entrepreneurship, Creativity, Risking

Process?

in fact?

Important?

Continuable?

حالا ترجمه
فارسی این
جمله چی میشه؟

Introduction

Dimension of development was start of human begin infact the ways of human development is education development. Education is a basic prcess that had very emportant missions and variable roles and was based according to knowledge and awareness countinuable human intellectual cost and complaining aptitudes. According to human capitalism theory and education, especially vocational training is a effective and producer capital that societies throught its can grow economically and keep it.

لغت جدید!

استعداد شکایت !!! Vocational training effect in the formation of human capital by training skilled human that is needed in sales talk of different countries.These education are short cut ways in training human and they assembled abilities in the learner until they can them selves harmonize slowly in front of technical changes. These educations are successful middle-time or short time output.

themselves

این عبارت یعنی چی ???

این یعنی
حال روز ها؟؟؟
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Nowadays
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این یکی واقعاً
سخته!!!!
Interested in
81

creativity?

Now days governments and bosses and workers are interested to technical and professional learning the reason why they have award of its function in distribution employment opportunity , increase creative and innovation , promote quality in different levels (Sindicatos, 2004) the other view, To make use of new techniques and produce business without education is impossible in practice. The purpose of skill-training is applied practicable and scientific learning that are given to produce skill and expert at the ability to obtaining job and at end they are given skilled certification.

opportunities?

The studies are show that countries that have skilled work force and have chosed growing policity their capitalism have helped to increase bossiness in developing sklls (Marma,2000).

Have purposes that they are:

- Achievement to work for unskilled people business?
- Much workforce skill with new skills arise from technical developments
- To promote workforce skills for achievement higher productivity (Solooki et al,2008).

این دیگه خیلی با مز بود

جدا؟؟؟ اما فکر کنم ممکنه!

گرامر جدید!!!
choose chose chosen

آقای دکتر

Poli village

هم داریم؟



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Change?

The benefit fundamental of scientific application training is education of specialized skill related to work, that it can more show him in his job very competent and projective the previous (James,2005). Studies show that demand for work force in scientific application trainees is more than university system graduates and theoretic (segel et.al ,2005) . This type of training for workers who suffer from reduced efficiency due to technological chang may have been up dated and provides skills to complete. Therefore these skills as a tool to deal with unemployment especially structural that caused by changes in the global economy is being viewed (Amiri , 2005).

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Unemployment is one of the world problems that managers and politician try to find methods and new sources for solve this problem. One of the most basic methods is given is revival entrepreneurship and its developments. The people must have needed competences and skills to be to new start-up business and manage it. In this connection innovation are primary tool for entrepreneurs to take advantage of opportunities. Entrepreneurs relate between market and innovation until they can use of opportunities and promote their business.

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Look at the world market economy, that brought us to the belief that development of cultural entrepreneurship is only way to improve present illness in economic and prevent deterioration of the individual and selecting entrepreneurship life and promote of cultural entrepreneurship need to cultural and education (Mahooshi,2010) . Entrepreneurship is a process that through it anew product or service based on innovation and creativity to provide and this business containable always develop and promote (Khenifer,2006).

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Entrepreneurs are managers and owners that start a productive commercial institution until exploit of invention (Szilagy & Wallace,1987).different countries attach importance to the issue of entrepreneurship creation and to have it:1-Establishment and development of technology2-generate wealth 3-Creating employment(Solooki and mostskhdemi,2008).entrepreneurship origins discussion was been despite different view and definitions and economists have just concentrated their attention to economic space of entrepreneurs and neglect of individual and social characters entrepreneurship so the other researchers studied uneconomic aspects in entrepreneurship .the most importance is characters approach, behavioral approach organization n and institution entrepreneurs .the study was done based on the characters approach , that from these different characters were studied schematizing ,decision – making power ,creativity and risking. Entrepreneurship schematizes getting to all of the economic resources until he can give a product or service for benefit business .entrepreneurs decide about basic politics at the business than the process of business was determined .he is a creative person that attempt to production of new product and at last entrepreneurs is going to about time, effort and business credit and his financial resources at the endangering business investment the entrepreneur would like to learn risk management and ambiguity bears to him self and other selves. And be defeated at a project suppose as a learning experiment, not as individual self-respect (Abbas Zadegan, 2004). Many researches were done four decade about entrepreneurs, entrepreneurship and institution,

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himself???

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Research??

entrepreneurship and society, education and entrepreneurship, research and entrepreneurship, consulting and entrepreneurship and government and entrepreneurship, some of them are as follows:

Effect capabilities of entrepreneurship development (Hooward, 2004), evaluation of the spirit of entrepreneurship(Ali Beygi et al, 2008),the assessment of entrepreneurship (Sadra Abargoie& Bitaraf Sani, 1998),factor analysis components of effective teaching students entrepreneurship empowerment(Khosravi Poor et al ,2008),the relationship between school organizational climate with entrepreneurship spirit (Samadi & Shirazdi Isfahani,2007), using methods developed entrepreneurship education (Azizi & Hoseini,2005),progress motivation ,risk-taking, creativity and self-respect (Boromand Nasab,2002),the incidence of entrepreneurship education (Khedmati,Tavasol, 2000),identified effect entrepreneurship training (Mohseni,2008),the role of the vocational training (Azimi Chanrag, 2006),motivation and creativity (Mashayekhi et al, 2008)levels of education of entrepreneurs and their business success (Ricardo M& Pradeep, 2011), entrepreneurship perception and career intentions (Todd&et al , 2011),the impact of entrepreneurship education on entrepreneurship skill and motivation (Oosterbeek&et al , 2010), the implementation of entrepreneurship education through curriculum reform (Jaana, 2011).

کل پاراگراف بدون فعل! لاید تویار اگر افهای قبلی هست!

Postigo(2002)stated that most period of student view entrepreneurship trainings courses for teaching creativity and innovation. Druker believes that creativity and innovation with entrepreneurship are correlative so that entrepreneurship without creativity and innovation is worthless (Faris.1999). Decision-taking power is the indicator, too that entrepreneurs benefit when they start new businesses and entrepreneurship decisions are the collection of complex and practical activities that unique social and economic values were created consequently (Pardakht chi&Shafizadeh,2006).

Method

89% Were? questionnaire لغت جدید و جالب !

The method of this research is descriptive and a kind of causal comparative research. Its statistical population was all trainees of Ardabil province about 1500 persons. The method of sampling was chosen random-stratified and the sample Blake was determined about 400 (122 Entrepreneurs and 278 non-entrepreneurs) by Cokaran formula. For data collection for measurement the relationship skill-training and entrepreneurship of trainees was prepared questionnaires. This questionnaire was about 17 questions for testing entrepreneurship by component. Questionnaire validity was confirmed by experts and its reliability was estimated %89 according Keran back Alpha. The analysis of data was used of SPSS software by Uman-vitni test.

حالا جدا اینها تقسیم هستند یا ممیز ؟ 0.570 اگه هگتی فرق تقسیم و ممیز چیه؟

Table 1: Average of grads and the results of Uman-vitni test to compare the role of skill training in component of entrepreneurship.

Factors of entrepreneurship	Entrepreneurship	Non-entrepreneurs	Uman-vitnis statistic	Z statistic	Meaning level
Schematizing	204/40	197/36	16166	0/568	0/570
Decision-taking power	197/88	200/21	16562	0/190	0/849
Creativity	179/59	208/20	14349	2/325	0/020
Risking	185/71	205/52	15090	1/588	0/112

Compare of test result about the role of skill training in entrepreneurship components in table are the significant components of the role of skill training in the (schematizing , decision-making power and risking) between the entrepreneur and non- entrepreneurs trainers, research hypothesis rejected and zero hypothesis with (%95) percent confidence level is confirmed. But the third hypotheses, skill-training role is different in creativity of entrepreneurs and non- entrepreneurs. Research hypothesis is confirmed and zero hypotheses is rejected.

از کی % رو سمت چپ می نویسند

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ترجمه فارسی این جمله
چی میشه؟

Conclusion

Research, consistent, entrepreneur

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James

Based on the results of skill trainings had a same role on the entrepreneurs and non-entrepreneurs schematizing and this training make grow schematizing at the both tow groups that this research finds consistent with Jaana researches (2011), Ricardo M & Pradeep (2011), and the theory of James (2011), but not consistent with research findings Oosterbeek et al(2010). Skill training haven't made any different at the ability of deciding by entrepreneurs and others too, and both of two groups almost have as same as ability of deciding. This finds is not consistent with the researches of Azimi chanragh(2006), Bromand nasab(2002), Azizi(2003)Jaana(2011), Ricardo M&Pradeept(2011), but is consistent with research findings Oosterbeek et al (2010).

On the other hand showed the research result that skill trainings had meaningful different in entrepreneurs and others creativity and entrepreneurs have the most creativity. This result was not consistent with the results of researches McClelland(1961), Khedmati Tavasoli(2000), Ali Beygi et al (2008), Azimi Chanrag(2006), Azizi(2003), Bromand Nasab(2002), Howard(2004), Jaana(2011), Ricardo & Pradeep(2001), Todd et al(2001), Rissal (1999), but with research finding Oosterbeek et al (2010) is consistent. Finally, skill training in risk is not to create differences between entrepreneurs and non-entrepreneurs. While entrepreneurs are expected to have the power of a good risk. According to Hall, yosli & yodel potentially entrepreneurs are more willing to risk taking (Brockhaus.R&Howitz). The result of this research with the research findings Howard(2004), Jaana(2011), Ricardo M&Pradeep(2001), Azizi(2003), Bromand Nasab(2002), Hezar Jaribi(2005), Yarai(2004) is inconsistent, it is just consistent with Oosterbeek et al(2010) researches. generally it can be so result that although the non-entrepreneur training is more effective but this subject haven't had any role in entrepreneurship. To this context only skill training does not explain the creation of other factors such as having the support financial, previous work experience, high motivation, the use of market opportunities, and profit orientationa major role to play in job creation. It is recommended that future researches will also be factors.

اینجا فکر کنم آقای دکتر منظورش این هست که بقیه
نتایج رو خودتون حدس بزنید!!!!!!

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حمام افتکاب گرفتن؟
برنzech کردن پوست؟
دیاغه؟(:)

هام اقتاب گرفتن؟
برنzech کردن پوست؟
دیاغی؟😊

۳- ایتالیایی معادل همان Moral انگلیسی

- امتحان کنین بینین همچین
سایتی وجود داره؟
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حمام افتاب گرفتن؟
برنزه کردن پوست?
دباغی؟

قبل‌آمیکروسفت
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رو قاطی
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انگلیسی
دیگه!
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امتحان کنین ببینین
این سایت وجود
داره؟

مقاله تuum شد و مساله این
حرف کوچک و بزرگ
درست نشد!

مدیرت صنعت دانشگاه؟!
دانشگاه مدیریت صنعتی؟!

این آقای پاری تو دانشگاه

University

!!!!???????

بقیه مقاله های آقای دکتر رو خودتون میتونین تو اینترنت ببینین!

این تنها نمونه ای از مقالاتی است که برخی برای ارتقاء موقعیت شغلی و
اجتماعی شخصی خود در کشور از آنها بهره می گیرند
و متاسفانه بازتاب منفی آنها دامنگیر تلاشهای تمامی فر هیختگان این
مرزو بوم می گردد.